

# PSC 1002: American Politics and Government

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Lecture: T/Th, 3:45-4:35 pm, Funger Hall 108

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Sections 34 and 35

## Course Description

This course is designed as a broad survey of American government and political processes. In this course, I hope to convey fundamental concepts and information for understanding politics. The goal is to help you employ these concepts to understand a variety of current political events.

We will begin by exploring the ideological and cultural foundations of the American political system. This exploration will highlight some of the criteria that we will use throughout the course to evaluate the performance of various political institutions (such as Congress) and actors (such as the electorate). Next, we will study how individuals, parties, and interest groups influence the political institutions that were established by the Constitution. Finally, we will study these institutions, themselves.

## Learning Goals

The goal of this course is to improve your ability to:

1. Explain the American political system and the outcomes it produces.
2. Apply basic political science theories to explain American politics.
3. Become a better analyst of politics and a thoughtful consumer of political news.

## Organization

All students enrolled in this class should also be enrolled in a discussion section that will be led by one of the Political Science Department's Graduate Teaching Fellows. Each section lasts 50 minutes and covers the material discussed in the previous week's lectures. The format for the week will be: lecture on Tuesday and Thursday, then a discussion section either Friday, the following Monday, or the following Wednesday. You must attend the section in which you are registered. You are also expected to participate every class. This attendance and participation is a component of your final grade.

## Course Prerequisites

There are no prerequisites for this course.

## Expected Time Commitment

You will spend 2.5 hours per week in direct instruction (lecture and discussion) or guided interaction. The average minimum amount of out-class learning expected per week is 8 hours (<https://cte.rice.edu/workload>) for a total of 120 hours per semester.

## Learning Assessment

Grades will be composed of the following:

- 60% Daily quizzes
- 25% Final exam
- 15% Discussion section participation and attendance

### Quizzes

*Special thanks to Prof. Danny Hayes for this material.*

Short quizzes will be used at the start of each class to incentivize active reading. The quizzes consist of 5 multiple choice, content-based questions. You will have 10 minutes to complete the quiz once you started, and the quiz must be completed within the first 15 minutes of class. The quizzes will be administered via Respondus LockDown Browser, so please bring an Internet-connected laptop to each class.

The quizzes will cover both material from that day's assigned reading as well as material covered in the previous lecture. You must be in lecture to take the quiz and showing up to take the quiz earns you 25 points out of the available 100 points for each quiz. Each question is worth 15 points. If you answer four questions correctly, for instance, you would receive an 85 out of 100. The quizzes will not be particularly difficult, but you will do well only if you keep up with the reading assignments. There will be 25 quizzes over the course of the semester. I will drop your lowest 5 scores and average the rest. Your quiz average will constitute 60% of your grade.

Why have frequent quizzes instead of a few exams? Good question. There is evidence that frequent quizzes improve students' learning significantly. For example, in one recent study in a large introductory psychology class, instituting on-line quizzes appeared to improve students' performance.<sup>1</sup> Students taking that class also did better in their other courses that semester, and in the classes they took the next semester. This suggests that regular assessment helps students develop study habits that are beneficial in other courses, not just the course that assigns quizzes. Frequent quizzes also help me ascertain how well certain concepts are understood, so that I can adjust the content of lectures accordingly.

Because I am dropping the 5 lowest quiz grades, there will be no makeups (other than for religious observances [see policy below] or GW athletic or other events that you are required to participate in). These dropped quiz grades should also count for personal days/mild illness. If you experience an intense illness requiring physician care, you may make up the quiz conditional on submitting a doctor's note.

### Final Exam

At the end of the semester, we will assess whether you have acquired basic knowledge of the structures, functions, and development of American politics and government. This is an overly complicated way of saying we're going to give you a final exam. The final will consist of essay questions and short answers. It will be cumulative — that is, you will be asked to demonstrate your understanding of material from the entire semester. We will hand out a study guide before the final. The exam will be worth 25% of your grade.

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<sup>1</sup>Pennebaker, James W., Samuel D. Gosling, and Jason D. Ferrell. 2013. "Daily online testing in large classes: Boosting college performance while reducing achievement gaps." PLOS One 8 (11) : e79774.

In accordance with university policy, the final exam will be given in-person during the final exam period. For details and complete policy, see <https://provost.gwu.edu/administration-final-examinations-during-examination-period>.

## Grading

At the end of the semester, your grade will be assigned based on the following scale: A (93-100), A- (90-92), B+ (87-89), B (83-86), B- (80-82), C+ (77-79), C (73-76), C- (70-72), D+ (67-69), D (63-66), D- (60-62), and F (0-59). Scores within one-half point of the next letter grade will be rounded up. While a curve may be used in determining the final distribution of grades, the curve will only be used to improve your grade. **It is your responsibility to monitor your grade via quiz scores and participation in discussion sections.** You will not be able to make up missed quizzes at the end of the semester. Nor will you be able to submit extra work to raise your grade.

## Readings

The required textbook for this course is:

- Samuel Kernell, Gary Jacobson, Thad Kousser, Lynn Vavreck, and Timothy R. Johnson. *The Logic of American Politics*, 11th edition.

This textbook is available at Gelman Library on reserve for 3 hour sessions. It also available to rent via VitalSource. I urge you to shop around to find the best price. You must acquire the listed edition. I will post the first chapter on Blackboard, but I cannot post more due to copyright.

A number of readings will also be placed on the class's Blackboard site. These are marked in the syllabus with "BB" and will appear with the materials for each week of the course. It is your responsibility to log on a regular basis the Blackboard website. All readings that are subsequently distributed should be considered assigned reading.

## Important Dates

- Due to the President's Day holiday (Monday, 2/19), no discussion sections will meet for that week's material. This means that there will be no discussion section on Friday (2/16), Monday (2/19), and Wednesday (2/21).
- 2/22 - PSC 1002 canceled
- 3/12 - No class, Spring Break
- 3/14 - No class, Spring Break
- TBD - Final exam (in-person)

## Course Calendar

\*L=*Logic of American Politics, 11th Edition*; BB =Posted on Blackboard

Date	Topic	Reading	Quiz
1/16	Introduction	<i>None</i>	No quiz
1/18	Why Government?	L: Ch. 1 & BB: Olson (1965)	Practice quiz
1/23	The Founding and the Constitution I	L: Ch. 2 (stop at “Features of the Constitution”) & L: The Constitution (pp. 671-686)	Quiz 1
1/25	The Founding and the Constitution II	L: Ch. 2 (remainder) & BB: Madison, <i>Federalist 10 and 51</i>	Quiz 2
1/30	Federalism I	L: Ch. 3 (stop at “Modern Federalism”)	Quiz 3
2/1	Federalism II	L: Ch. 3 (remainder) & BB: Burns (1994)	Quiz 4
2/6	Civil Rights I	L: Ch. 4 (stop at “Current Civil Rights Policy”)	Quiz 5
2/8	Civil Rights II	Ch. 4 (remainder) & BB: Menand, “The Color of Law”	Quiz 6
2/13	Civil Liberties I	L: Ch. 5 (stop at “Criminal Rights”)	Quiz 7
2/15	Civil Liberties II	L: Ch. 5 (remainder) & BB: Menand, “Why Do We Care So Much About Privacy?”	Quiz 8
2/20	Congress I	L: Ch. 6 (stop at “Basic Problems of Legislative Organization”)	Quiz 9
2/22	<i>PSC 1002 canceled</i>	<i>...but go to your other classes!</i>	
2/27	Congress II	L: Ch. 6 (stop at “Making Laws”)	Quiz 10
2/29	Congress III	L: Ch. 6 (remainder)	Quiz 11
3/5	The Presidency I	L: Ch. 7 (stop at “The President as Legislator”)	Quiz 12
3/7	The Presidency II	L: Ch. 7 (remainder) & BB: Interview w/ political scientist Frances E. Lee	Quiz 13

#### SPRING BREAK!

3/19	The Judiciary	L: Ch. 9	Quiz 14
3/21	The Bureaucracy I	L: Ch. 8 (stop at “Who Controls the Bureaucracy”)	Quiz 15
3/26	The Bureaucracy II	L: Ch. 8 (remainder) & BB: Swan, Savage, and Haberman, “Biden Administration Aims to Trump-Proof the Federal Work Force”	Quiz 16
3/28	Political Parties I	L: Ch. 12 (stop at “The Fifth Party System...”) & BB: Masket, “Why Political Parties Never Die”	Quiz 17
4/2	Political Parties II	L: Ch. 12 (remainder) & BB: Drutman, “The two-party system is killing our democracy”	Quiz 18
4/4	Interest Groups I	L: Ch. 13 (stop at “Interest Groups and Elections”)	Quiz 19
4/9	Interest Groups II	L: Ch. 13 (remainder)& BB: Burns, “K Street and the Status Quo”	Quiz 20
4/11	The Media	L: Ch. 14	Quiz 21
4/16	Public Opinion I	L: Ch. 10 (stop at “Effects of Background on Public Opinion”)	Quiz 22
4/18	Public Opinion II	L: Ch. 10 (remainder)& Watch Pew Research Center videos on random sampling and question wording in polling	Quiz 23
4/23	Campaigns and Elections I	L: Ch. 11	Quiz 24
4/25	Campaigns and Elections II	BB: Popkin, “The Reasoning Voter”	Quiz 25
TBD	Final Exam		

# **University Policies**

## **Observance of Religious Holidays**

In accordance with University policy, students should notify faculty during the first week of the semester of their intention to be absent from class on their day(s) of religious observance. For details and policy, see: [provost.gwu.edu/policies-procedures-and-guidelines](http://provost.gwu.edu/policies-procedures-and-guidelines).

## **Academic Integrity Code**

Academic Integrity is an integral part of the educational process, and GW takes these matters very seriously. Violations of academic integrity occur when students fail to cite research sources properly, engage in unauthorized collaboration, falsify data, and in other ways outlined in the Code of Academic Integrity. Students accused of academic integrity violations should contact the Office of Academic Integrity to learn more about their rights and options in the process. Outcomes can range from failure of assignment to expulsion from the University, including a transcript notation. The Office of Academic Integrity maintains a permanent record of the violation.

More information is available from the Office of Academic Integrity at [studentconduct.gwu.edu/academic-integrity](http://studentconduct.gwu.edu/academic-integrity). The University's "Guide of Academic Integrity in Online Learning Environments" is available at [studentconduct.gwu.edu/guide-academic-integrity-online-learning-environments](http://studentconduct.gwu.edu/guide-academic-integrity-online-learning-environments). Contact information: [rights@gwu.edu](mailto:rights@gwu.edu) or 202-994-6757.

## **Use of Electronic Course Materials and Class Recordings**

Students are encouraged to use electronic course materials, including recorded class sessions, for private personal use in connection with their academic program of study. Electronic course materials and recorded class sessions should not be shared or used for non-course related purposes unless express permission has been granted by the instructor. Students who impermissibly share any electronic course materials are subject to discipline under the Student Code of Conduct. Please contact the instructor if you have questions regarding what constitutes permissible or impermissible use of electronic course materials and/or recorded class sessions.

## **Writing Center**

GW's Writing Center cultivates confident writers in the University community by facilitating collaborative, critical, and inclusive conversations at all stages of the writing process. Working alongside peer mentors, writers develop strategies to write independently in academic and public settings. Appointments can be booked online. See [gwu.mywconline](http://gwu.mywconline).

## **Academic Commons**

Academic Commons provides tutoring and other academic support resources to students in many courses. Students can schedule virtual one-on-one appointments or attend virtual drop-in sessions. Students may schedule an appointment, review the tutoring schedule, or access other academic support resources at [academiccommons.gwu.edu](http://academiccommons.gwu.edu). For assistance contact [academiccommons@gwu.edu](mailto:academiccommons@gwu.edu).

## **Disability Support Services (DSS)**

Any student who may need an accommodation based on the potential impact of a disability should contact Disability Support Services to establish eligibility and to coordinate reasonable accommodations: [disabilitysupport.gwu.edu](http://disabilitysupport.gwu.edu) or call 202-994-8250.

## **Counseling and Psychological Services**

GW's Colonial Health Center offers counseling and psychological services, supporting mental health and personal development by collaborating directly with students to overcome challenges and difficulties that may interfere with academic, emotional, and personal success: [healthcenter.gwu.edu/counseling-and-psychological-services](http://healthcenter.gwu.edu/counseling-and-psychological-services) or call 202-994-5300.

## **Safety and Security**

- In an emergency: call GWPD 202-994-6111 or 911
- For situation-specific actions: review the Emergency Response Handbook at [safety.gwu.edu/emergency-response-handbook](http://safety.gwu.edu/emergency-response-handbook)
- In an active violence situation: Get Out, Hide Out or Take Out. [Seego.gwu.edu/shooterprep](http://seego.gwu.edu/shooterprep)
- Stay informed: [safety.gwu.edu/stay-informed](http://safety.gwu.edu/stay-informed)